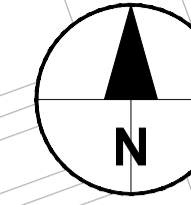


Annex A



PROJECT
CYC CB120
Badger Hill Primary School 'People Streets'



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- NOTES**
1. ALL DIMENSIONS ARE IN METERS UNLESS OTHERWISE STATED.
 2. DRAWINGS BASED ON TOPOGRAPHICAL SURVEY INFORMATION SUPPLIED BY CYC.
 3. ROAD MARKINGS AND TRAFFIC SIGN LOCATIONS ARE INDICATIVE AT PRELIMINARY DESIGN STAGE AND WILL BE REVIEWED AT DETAIL DESIGN.
 4. ROAD MARKINGS AND TRAFFIC SIGNS WILL BE DESIGNED IN ACCORDANCE WITH TSRGD 2016, ITS SUBSEQUENT AMMENDMENTS AND TSM GUIDANCE.
 5. EXISTING STATUTORY UNDERTAKER'S APPARATUS IS SHOWN ON DRAWING SHEETS INDICATED ON DRAWING 60696107-ACM-2700-ZZ-DR-TR-0001. THERE MAY BE ADDITIONAL UTILITIES PRESENT THAT ARE NOT IDENTIFIED ON THIS AND ASSOCIATED DRAWINGS.
 6. THIS MAP CONTAINS ORDNANCE SURVEY MATERIAL WITH THE PERMISSION OF ORDNANCE SURVEY ON BEHALF OF THE CONTROLLER OF HER MAJESTY'S STATIONERY OFFICE © CROWN COPYRIGHT. UNAUTHORISED REPRODUCTION INFRINGES CROWN COPYRIGHT AND MAY LEAD TO PROSECUTION OR CIVIL PROCEEDINGS. CYC LICENCE NUMBER 10002018, 2022.
 7. AECOM WILL NEED TO BE INFORMED OF ANY ADDITIONAL KNOWN ISSUES THAT MAY IMPACT PROPOSALS PRIOR TO DETAILED DESIGN.

- KEY**
- PROPOSED UNCONTROLLED TACTILE PAVING
 - PROPOSED FENCING
 - PROPOSED BOLLARD
 - PROPOSED SIGN
 - PROPOSED WHITE MARKINGS
 - PROPOSED YELLOW MARKINGS

ISSUE/REVISION

PO1	DATE	DESCRIPTION
17/04/23	FIRST ISSUE	
I/R		

ISSUE PURPOSE / SUITABILITY
 PRELIMINARY DESIGN ISSUE

PROJECT NUMBER
 60696107

SHEET TITLE
 BADGER HILL PRIMARY SCHOOL
 OPTION 1
 LOW COST INTERVENTIONS

SHEET NUMBER
 60696107-ACM-000-ZZ-DR-TR-0002

ISO A1 594mm x 841mm
 Drawn: OG
 Approved: NB
 Checked: LO
 Designer: OG
 Project Management Initials: Revision:
 Last saved by: ODDY\ (2023.04.06) Last Picked: 2023.04.14
 Filename: 60696107-ACM-000-ZZ-DR-TR-0002.dwg

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1057 MARKINGS TO INCREASE CONSPICUITY OF CYCLISTS WITHIN THE CARRIAGEWAY.

PROPOSED TREE PLANTING AT VERGE AREA, ENSURING VISIBILITY OF THE CROSSING IS MAINTAINED.

PENCIL STYLE BOLLARDS (OR ALTERNATIVE) TO PREVENT PARKING ON VERGES.

INSET A

'SCHOOL SLOW DOWN' SIGNS AND 2D SPEED TABLES TO ENCOURAGE SLOWER VEHICLE SPEEDS ON THE APPROACH.

'SCHOOL SLOW DOWN' SIGNS AND 2D SPEED TABLES TO ENCOURAGE SLOWER VEHICLE SPEEDS ON THE APPROACH.

INSET A

RENEW MARKINGS AT THE JUNCTION.

SCHOOL KEEP CLEAR

LOW LEVEL BIRDSMOUTH FENCING TO ENCOURAGE / GUIDE PEDESTRIANS TO OFFICIAL CROSSING POINTS AND PREVENT KERBSIDE PARKING AT THE JUNCTION MOUTH.

